

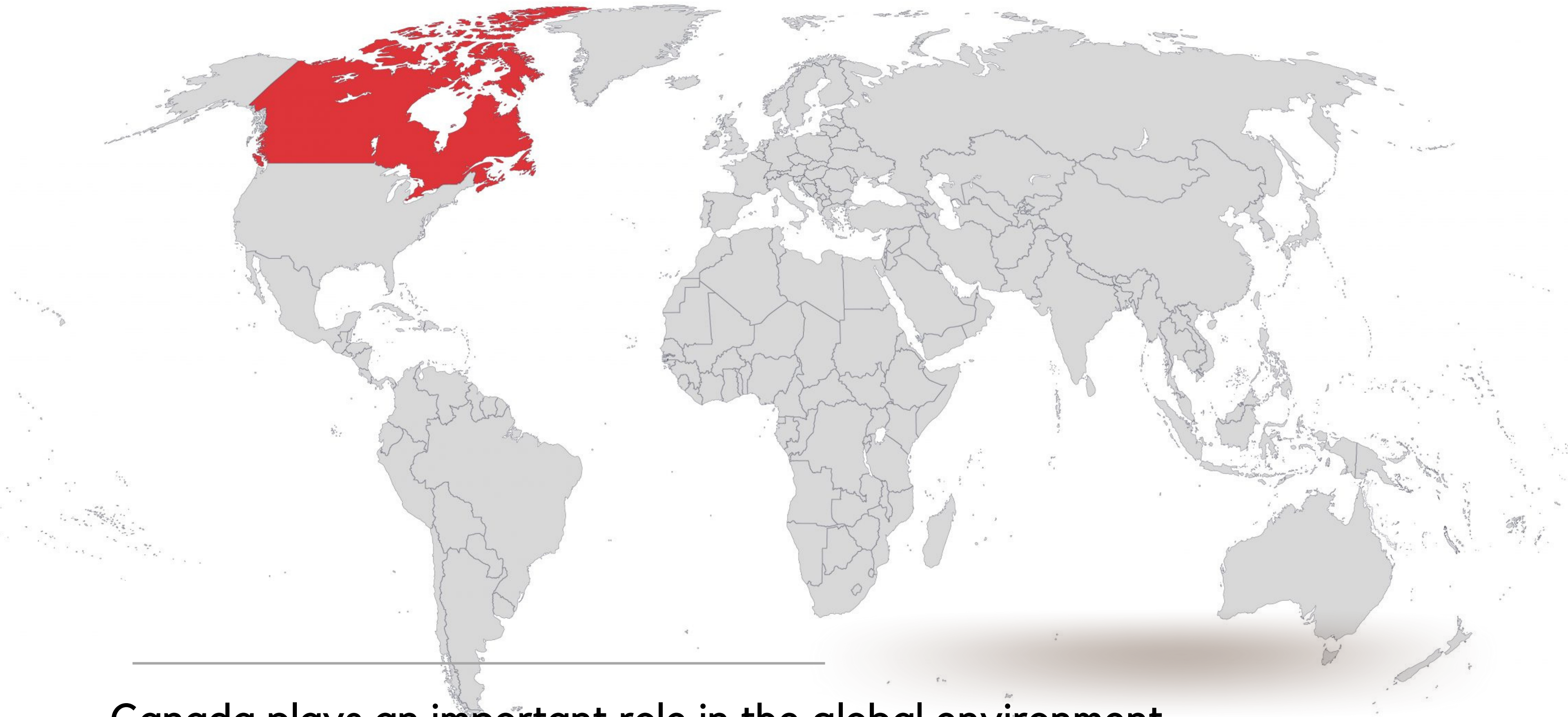


HOW DO WE CREATE PEACE IN THE WORLD?

Grade 3 Social Studies: Global Citizenship

Living Discipline Photo Essay
Frances Heaton

CDPD 500



Canada plays an important role in the global environment.



**CANADA'S ACTIONS AFFECT OTHER COUNTRIES AROUND THE
WORLD AND OTHER NATIONS' ACTIONS CAN AFFECT US
CULTURALLY, ECONOMICALLY, AND IN MANY OTHER WAYS.**





In Grade 3 Social Studies, students explore the community of the Ukraine and Canada's global citizenship in relation to them.



WAR IN THE UKRAINE

Recently, Ukraine and Russia have been in conflict. This has caused lasting impacts on Ukraine's community and the world environment.



AS A REACTION...

Companies across the world have pulled their businesses out of Russia,
Countries including Canada has imposed sanctions on Russia,
World organizations have come together (UN,WHO, G7 Summit, etc.)

Countries, organizations, and individual citizens have provided support through donations, volunteering, petitioning, etc.

IN CANADA, WE HAVE TRIED TO CREATE PEACE BY...

- Taking in Refugees
- Providing military aid
- \$2 billion financial assistance to the Ukraine in 2022
- Imposing sanctions on Russia

(Government of Canada, 2022)

Citizens have been...

- Protesting
- Raising money
- Petitioning



AS A CLASS, WE CAN CREATE PEACE **BY...**

- BEING KNOWLEDGABLE
- RAISING MONEY
- PETITIONING
- WRITING LETTERS TO GOVERNMENT OFFICIALS
- BEING INVOLVED CITIZENS



GRADE 3 SOCIAL STUDIES

Connecting with the World

General Outcome: Global Citizenship

Students will demonstrate an understanding and appreciation of Canada's roles and responsibilities in global citizenship in relationship to communities in India, Tunisia, Ukraine and Peru.

(Alberta Education, 2015)



PROGRAM OF STUDIES



3.2.1: Students will appreciate elements of global citizenship:

- recognize how their actions might affect people elsewhere in the world and how the actions of others might affect them
- respect the equality of all human beings

(Alberta Education, 2015)



3.2.2: Students will explore the concept of global citizenship by reflecting upon the following questions for inquiry:

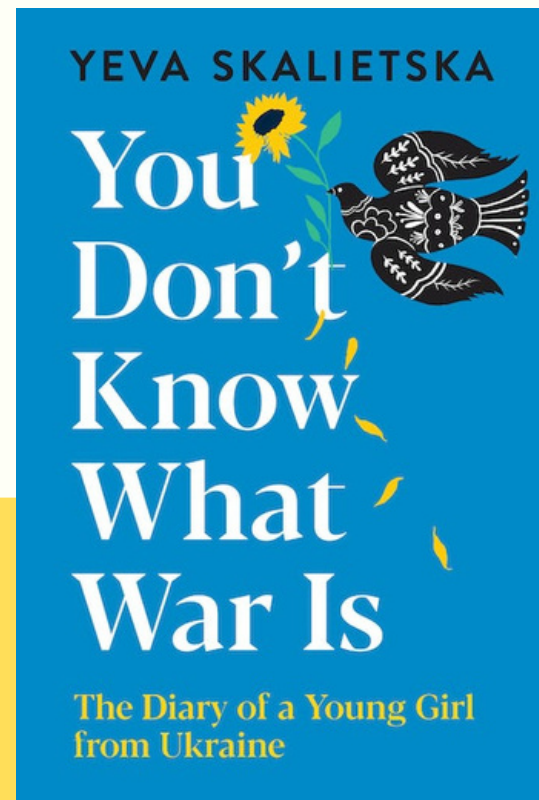
- How are the rights, responsibilities and roles of citizens in communities around the world the same or different than those of Canadian citizens?
- What are some environmental concerns that Canada and communities around the world share?
- In what ways can individuals and groups contribute to positive change in the world?
- How do international organizations support communities in need throughout the world (e.g., UNICEF, Red Cross, Development and Peace)?
- What are examples of international organizations formed by individuals (e.g., Free the Children, Médecins sans frontières (Doctors Without Borders))?
- What are examples of international organizations formed by nations (e.g., UN)?

SENSITIVE TOPIC

- No graphic images
- Inform parents about what will be talked about before it happens
- Ask what children know and how they feel and think
- Don't discount others' fear
- Come into the topic with care and consideration in every lesson



ACTIVITIES



Read Aloud throughout the unit on *You Don't Know What War Is: The Diary of a Young Girl from Ukraine* by Yeva Skalietska

ELA



Have a Ukrainian parent come to present if they feel comfortable

- Share their culture and about Ukrainian community
- Don't get them to relive their trauma as this is still an active and ongoing situation
- Complete an activity with the students



Creating sunflowers for the Ukraine

Fine Arts: Expression Component 10(ii)

ACTIVITIES

Beginning to End



Hook video from NBC Kids
(1:33 -5:16)



Collect money for a humanitarian organization of the students' choice



Write letters to Elected Officials



ELA & literacy

Competency: Citizenship involves participating in the institutions of our society as educated citizens. Students share responsibilities and approach the world with empathy, intellectual curiosity, and humility.

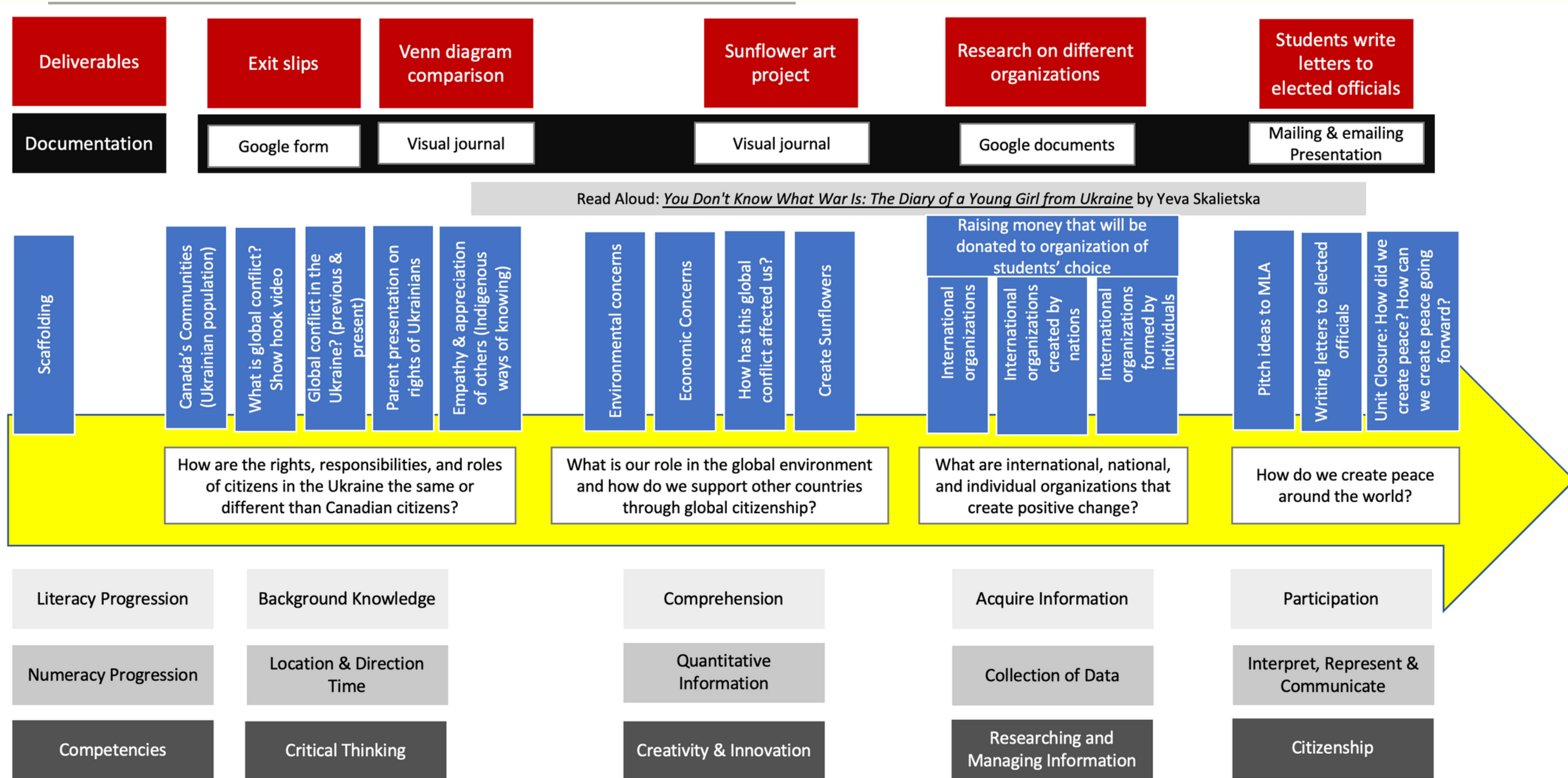


INDIGENOUS WAYS OF KNOWING



- 
- Relate empathy and appreciation for Indigenous people to how we have empathy and appreciation for Ukrainian's
 - Both groups have faced unjust discrimination and suppression and we can use this connection to weave Indigenous ways of knowing in, without diluting the seriousness of this topic
 - Students will have previously had Truth and Reconciliation day and have been introduced to Indigenous ways of knowing throughout different grades
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UNIT PLAN



A grayscale world map showing the continents of North America, South America, Europe, Africa, Asia, and Australia. The map is centered on the Atlantic Ocean. Overlaid on the map is the text "THANK YOU" in a large, bold, black, sans-serif font. The text is positioned horizontally across the middle of the map, with "THANK" on the left and "YOU" on the right, separated by a wide space. The map is rendered in a light gray tone against a white background.

THANK YOU

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